

WNY Young Writers' Studio
November 2011 Session
Instructional Procedure for Elementary Writers

Outcome—Students will apply what is learned about author's purpose and idea development to draft a piece of writing that will make a difference for themselves and others.

*Some may choose to create flash fiction, applying what was learned in our last session

Essential Questions

- Why do we write?
- How can I use writing to turn my own wounds into wisdom?
- How can I use my wisdom and my words to help other people?

1. Reflection, Research, and Planning

- Reflecting in our Writer's Notebooks: Why do we write?
- Researching Writing that Makes a Difference
- Exploring Mentor Texts and Defining Quality
- Planning
- Reflecting in our Writer's Notebooks:

How is your thinking changing about what it means to be a writer?

Use what you learned today to revisit our essential question:

What is great writing that makes a difference for others?

2. Independent Writing Time and Conferences

3. High Quality Feedback: What Do You Need?

- ✓ Validation (Learn What People Like About Your Writing or Ideas)
- ✓ Help Generating Ideas (Brainstorm with a Coach and Other Fellows)
- ✓ Feedback on Your Writing or Ideas (Warm and Cool)
- ✓ Clarifying Conversation (Not sure how to make a difference? Not sure of your purpose?)

WNY Young Writers' Studio
November 2011 Session
Instructional Procedure for Secondary Writers

Outcome—Students will apply what is learned about flash fiction, idea development, and organization to draft a piece of flash fiction that could make a difference to others.

Essential Questions

- Why do we write
- How can I use writing to turn my wounds into wisdom?
- How can we use our wisdom to be of service to others?
- What sustains a writing community?

1. Reflection, Research, and Planning

- Reflecting in our Writer's Notebooks: Why do we write?
- Researching Writing that Makes a Difference
- Exploring Mentor Texts and Defining Quality
- Planning
- Reflecting in our Writer's Notebooks:
 - How is your thinking changing about what it means to be a writer?
 - Use what you learned today to revisit our essential question:
 - What is great writing that makes a difference for others?

2. Independent Writing Time and Conferences

3. High Quality Feedback: What Do You Need?

- ✓ Validation (Learn What People Like About Your Writing or Ideas)
- ✓ Help Generating Ideas (Brainstorm with a Coach and Other Fellows)
- ✓ Feedback on Your Writing or Ideas (Warm and Cool)
- ✓ Clarifying Conversation (Not sure how to make a difference? Not sure of your purpose?)